CBP000042
TO THE PARENTS OF:

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

EVERY CHILD
Proficient & Prepared for SUCCESS

-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2006-2007 school year

Adair County Elementary School

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School Enrollment: 539

Our School Council

Pam Cundiff	Sandy Pyles
Marian Grant	Ryan McQueary
Pat Blair	Robbie Harmon

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Adair County Elementary School serves students in preschool through 6th grade. Our mission statement is Achieving a Culture of Educational Success. We help students develop their abilities to observe, listen, read, think, speak, calculate and write with purpose and comprehension. We assist students in the resolution of their problems so that they may effectively cope with fears, anxieties, and frustrations. We provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society. Our ultimate purpose is to assist each pupil in becoming self sufficient, effective citizens.

How Our School Ensures Educational Equity: Adair County Elementary School ensures educational equity by increasing awareness and respect for other cultures, races, and sexes to decrease instances of stereotyping, bias, discrimination, and intolerance. We provide equal opportunity for all students.

Other Important Information About Our School

State Contest Results: Our Academic team placed 6th overall in the Regional 6th grade showcase. They placed 4th in Quick Recall. Cassidy Pickens placed 2nd in Math and 4th in Language Arts. Madison McCloud placed 3rd in Science. Noah Richard placed 3rd in Arts and Humanities and Social Studies. Ryan Hadley won the Art competition. His art piece was also included in a traveling art exhibit across Kentucky.

Extracurricular Activities: Adair County Elementary School offers many extracurricular activities through the SAFARI (Staying After School for Academics, Recreation, and Imagination) program. SAFARI includes babysitting classes, drama, archery, academic team, and sewing. SAFARI is funded through the JC Penney Afterschool fund, Adair County Coop. Extension Service, 4-H council, FRC, and the Kentucky Agency for Substance Abuse Policy.

Awards & Recognitions: We have a "star student" recognition daily, based on teacher recommendations. These students are announced over the intercom and rewarded with prizes by Mr. Harmon. The week prior to CATS testing, we have a "Slam Dunk for Testing" pep rally, where proficient and distinguished scorers are recognized and all students are motivated for the upcoming test.
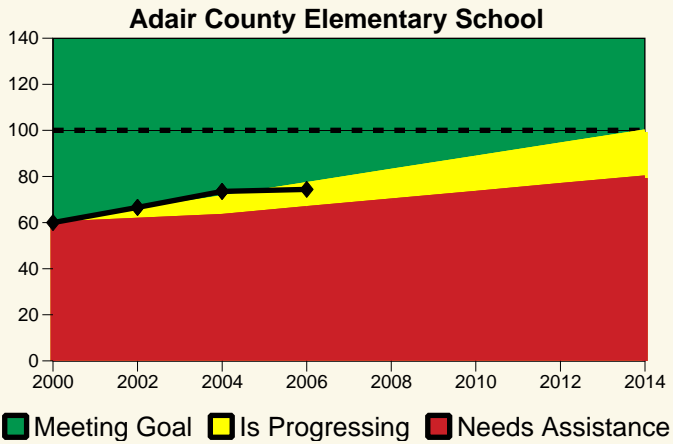
What We are Doing to Improve: Teachers attend professional development activities related to their subject areas and use the information and techniques in their classrooms. Each year test scores are analyzed and programs/activities are added or materials ordered to build upon any weak areas found in testing results. Learning checks, which are CATS-like assessments, are given and scored on the CATS calculator 3 times per year so that teachers can see strengths and weaknesses in content.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading 2007		Mathematics 2007	
	Students	Index	Students	Index
ALL Students	356	95.55	356	81.65
White	342	96.01	342	82.24
African American	8	NA	8	NA
Asian	NA	NA	NA	NA
Hispanic	4	NA	4	NA
Free/Red. Lunch	215	91.02	215	73.64
Non-Free/Red. Lunch	141	102.45	141	93.89
Limited English	1	NA	1	NA
Non-Limited English	355	95.53	355	81.6
Disability	65	NA	65	NA
No Disability	291	99.81	291	88.1
Male	182	91.78	182	78.83
Female	174	99.49	174	84.61
Students Excluded	1	NA	1	NA

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.

Adair County Elementary School

Legend: Meeting Goal, Is Progressing, Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	59.3		60.0
2002	65.0	59.3	66.6
2004	70.7	62.6	73.5
2006	76.4	66.0	74.4
2008	82.2	69.3	
2010	87.9	72.6	
2012	93.6	76	
2014	99.3	79.3	
Standard Error: 0.7			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:
Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	3%	15%	10%	5%	7%	24%	14%
	District	4%	15%	5%	3%	12%	28%	9%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	28%	33%	43%	36%	40%	36%	20%
	District	21%	29%	25%	42%	32%	30%	18%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient\Distinguished	School	69%	52%	47%	60%	53%	40%	65%
	District	75%	56%	70%	54%	57%	42%	73%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	95.5	81.6	80.8	87.1	83.8	69.7	84.6
	District	98.2	84.6	99	85.8	83	67.9	93.3
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	58.9%	63%
Mathematics	47.6%	52.3%
English	%	%
Science	%	%
Composite	%	%
Name of NRT	2nd grade G-RADE and G-MADE	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	0%	0%
District	94.7%	2.5%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection: All visitors are required to sign in at the front office and must wear a badge while in the building. Local law enforcement officials are available to help with drug and weapons detection. The district School Resource Officer is in our building regularly. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	$6463	:1	3.7:1	100%
District	$10293	14:1	3.1:1	94.6%
State	$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Students use computers for internet research, Accelerated Reading, and Accelerated Math. Teachers use computer software, such as Read and Write Gold, to enhance student learning. Sixth grade students begin the Individual Learning Plan using the Career Cruising website. All Kindergarten through sixth grade students have a technology class weekly. We have a Traveling computer lab, equipped with 30 laptop computers that teachers use in their classrooms.

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	13%	2%
Average Years of Teaching Experience		13	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	97%	NA

	B.A./B.S.	M.A./M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	2%	40%	58%	0%	0%	100%

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	92	51	4	138